

## BH-19080001010100

Seat No.

## First Year B. Com. (Sem. I) Examination

March - 2021

English Language - 1 (New Course) Time :  $2\frac{1}{2}$  Hours] [Total Marks: 70 **Instructions**: (1) Attempt any five questions. (2) All the questions carry equal marks. Figures to the right indicate marks. 1 Answer the following questions in one or two sentences. 14 What were Johnsy's chances of recovery? (2) Why did Sue cry bitterly when the doctor had gone? (3) Why didn't the narrator stop over in Deoli? (4) How did Dasa catch the snake? (5) Why was Mr. Woodfield visiting 'the boss'? (6) What was the promise before the boss during the years that he had spent building his business? Why did courtiers call the prince 'The happy prince'? Is (7) he happy? 2 Answer the following questions in brief: (any two) 14 (1) What are the features of Greenwich Village that attracted the artist? (2) Why did the narrator rush to Dehra when his college term finished? (3) Mention any one example of a superstitious belief in the story. (4) How did the boss feel 6 years after his son's death? Write short notes: (any two) 14 3 (1) Old Behrman and his sacrifice. (2) The ambience of Deoli station.

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(3) The character of Mr. Woodfield.

4	Answer the following questions in one or two sentences. 14		14
	(1)	How did the old Painter die ?	
	(2)	How did Behrman react to Johnsy's fancy?	
	(3)	What did the writer say about Deoli railway station?	
	(4)	Why was the mother horrified ?	
	(5)	How do you see the fly in the story, 'The fly'?	
	(6)	What did the Mayor do with the statue of the happy prince?	
	(7)	What did the prince say about his childhood?	
5	Answer the following questions in brief: (any two)		14
	(1)	Why did the swallow not fly away to Egypt when the Prince	
		bade him to go ?	
	(2)	What, according to the writer, might have happened to the	
		basket-selling girl ?	
	(3)	How did the beggar woman exploit the situation ?	
	(4)	How did the boss look like ?	
6	Write short notes: (any two)		14
	(1)	Old Behrman's Masterpiece.	
	(2)	Writer's meeting with the basket-selling girl.	
	(3)	The office of the boss in 'The Fly'.	
	(4)	Poverty in the story, 'The Happy Prince'.	
7	(a)	Correct the following sentences if necessary.	4
		(1) One of our teachers are retiring today.	
		(2) Where are my pair of trousers ?	
		(3) Nobody know the reason.	
		(4) Why do she talk so much everyday?	
	(b)	Rewrite the following paragraph using Past forms of the	10
		verbs given in brackets.	
		A crow perishing with thirst (see) a pitcher, and	
		hopping to find water, flew to it with delight. When he	
		(reach) to the pitcher, he (discover) that it	
		(contain) so little water that he could not collect it. He	
		(try) with every means but (fail). At last, he	
		(collect) as many stones as he could carry and (drop)	
		them one by one into the pitcher. He (get) the water	
		within his reach and (save) his life.	

- 8 (a) Give Antonyms of:
  - (1) Blessing
  - (2) Rural

Give Synonyms of

- (1) Ridiculous
- (2) Awful
- (b) Read the following paragraph and answer the questions given below:

I have been a teacher for 18 years and have taught in reputed institutions. I have good rapport with my students as well as their parents. Often, parents complain to me that the homework given is not enough. Their lament is that the child does not do any work at home other than the teacher gives it as homework. With the existing craze for T.V. and movies, this would mean that whatever is done in the class is all that the child does. With the restrains on the teachers by various aspects like overcrowded classrooms, vast syllabus, lack of facilities, and sometimes unsatisfactory working conditions, how the teacher can achieve is anybody's guess!

When the child does not perform to the expectations of parents, the teacher and the school are blamed.

## **Questions:**

- (1) What do the parents complain to the teacher?
- (2) What is their lament?
- (3) What are the restraints on the teachers referred to in the passage?
- (4) What do the parents do when their child does not perform to their expectations?
- (5) Give a suitable title to the paragraph.
- 9 (a) Correct the following sentences if necessary.
  - (1) A great deal of gas have been found.
  - (2) Ten percent of the oil are not used.
  - (3) None of them are eligible for the post.
  - (4) Tasmay seldom sings a song, do he?
  - (b) Rewrite the following paragraph using Past forms of the underlined verbs.

The people of village <u>are</u> very simple in thought and behaviour. They <u>are</u> therefore very friendly and helpful. So, the crimes of a city <u>are</u> almost unknown in a village. The people <u>work</u> together and <u>live</u> in peace. Whenever they <u>celebrate</u> a festival, they <u>dance</u> and <u>sing</u> together and the whole village <u>is</u> in a happy mood. It <u>is</u> a beauty of a village.

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10 (a) Give Antonyms of

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- (1) Beautiful
- (2) Known

Give Synonyms of

- (1) Imitation
- (2) Culprit
- (b) Read the following paragraph and answer the questions given below:

**10** 

Perhaps your father is now an old man, with bent form, white hair, slow step, wrinkled face, and broken voice. Forget not what history there is in all that marks that look to you like markings of his manly beauty. The soul writes its story on the body. The soldiers tell of heroisms and sacrifices. So, gluttony and greed, selfishness and licentiousness write out their record on the features, and so do kindness, benevolence and purity. You look at your father and see signs of toil, pain, of self-denial and of care. Do you know what they reveal? They tell the story of their life. He has passed through struggles and conflicts. Is there nothing in the bent form, the faded hands the lines of care, that tells you of his deep love for you and of sufferings endured, sacrifices made, and toils and anxieties for your sake? All the reverence of your soul will be kindled into deepest, purest admiration, as you look upon these marks of love and sacrifice for your sake.

## **Ouestions:**

- (1) Which characteristics of an old man are described by the author?
- (2) Where does the soul write its story?
- (3) What does the soldiers scars tell us?
- (4) What does the author ask to see in sacrifices, toils and anxieties of an old man for his children?
- (5) Give a suitable title to the paragraph.